

EDUCATION 4.0

The Students' Perspectives toward the Use of Instagram in English for Survival Class

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Abstract

Almost everyone today has an Instagram account which is used for posting and sharing status, news, and information. This study presents the students' perspectives toward the use of Instagram in English for Survival Class. A case-study is conducted to obtain the data. Twenty-nine students of English for Survival Class are involved as the participants in this study. The results of the study show the advantages and the obstacles of the use of Instagram in the English for Survival Class. The findings of this study show the participants have positive perspectives about the implementation of Instagram in their class. Moreover, nothing is perfect but the main point is to provide the students with opportunities to explore their ability.

Keywords: education 4.0, Instagram, students' perspectives, English for Survival

Introduction

Education 4.0 can be used to maximize the use of technology in teaching-learning process. Moreover, the technology used in this study is Instagram. Nowadays, almost everyone has an Instagram account which is used for posting and sharing status, news, and information. This condition also influences the teaching-learning process in every level. This study is done in the university level.

Boyd (2014) in Jeschke (2014, p. 22) states that many teens today go online to socialize with friends they know from physical settings and to portray themselves in online contexts that are more tightly wedded to unmediated social communities." It can be understood that digital learning or learning in society 4.0 has some new concepts. Those are new competencies (working habits), structures (social life), learning styles, and mental models (thinking and sensing). The working habits consist of multi-tasking, non-linear approach, and tech-savvy. The new social life consists of networked a community-oriented. The new learning styles consist of game-based learning and used to direct feedback.

Moreover, new mental models consist of scanned reading, fast response, and picture-oriented.

Methodology

A case-study is conducted to obtain the data. Twenty-nine students of English for Survival Class are involved as the participants in this study. They are asked about their perspectives of the use of Instagram in the English for Survival Class by the use of the open-ended questionnaire. The data collection procedures of this study are making the open-ended questionnaire, giving the questionnaire to the participants, asking the participants to fill the questionnaire, and collecting the questionnaire. Furthermore, the data were analyzed by reading the data, sorting the data, organizing, coding, and analyzing the data, then finally elaborating the data to get the findings. English for Survival is a compulsory subject in English Education Department of Tidar University. This subject aims to develop the students' ability of the language function both formal and informal, especially in the topics of introductions, small talks, around town, pastimes, activities, expressing needs and

likes, describing people, places, things, and retelling past events.

Findings and Discussion

The results of the study show the advantages and the obstacles of the use of Instagram in the English for Survival Class.

Since the focus of the speaking is on gaining communicative competence in English. The purpose is to eliminate inhibitions and to increase the confidence in oral speech. The use of Instagram has a benefit to give the students with the opportunity to express their ability in speaking. The use of Instagram is to increase the students' confidence in speaking. However, some students think that Instagram does not have a positive influence for their confidence. They might be not realize that their performance in using English better than before.

On the other hand, the rest of the students agree that the use of Instagram increase their ability in speaking in terms of confidence, performance, ideas, pronunciation, and happiness. By watching the students' performances uploaded on the Instagram, it can be said that the students' confidence increase. Before having an activity of uploading their dialogue on the Instagram, they seem to be shy when they are asked to speak in English. Some students seem to be passive maybe because they still try to think about what they have to express. However, after they are asked to do an activity which is uploaded on the Instagram, it can be said that their confidence is increasing. It might be because of some factors. First, they can express their speaking ability without shy feeling. Second, they can speak freely without hesitating the audience. Surprisingly, it is found that a passive student in the classroom activity before became active and expressive after being asked to upload the speaking activity on the Instagram. It can be assumed that today's generation is interested in the use of technology.

Furthermore, based on the questionnaire given to the participants, it is found that they were happy involved in the activity using Instagram. They said really enthusiastic in the speaking activity. They can express their feeling freely, creatively, happily, without worrying about anything. It also can be said that they enjoy the speaking activity by using Instagram because technology is their part of life.

Below are the examples of their performances on the Instagram.



Figure 1. Khotiyah's performance



Figure 2. Ninda's performance



Figure 3. Rifqi's performance



Figure 4. Summary of the students' performance

Conclusion

The findings of this study show the participants have positive perspectives about the implementation of the use of Instagram in their class. Moreover, nothing is perfect but the main point is to provide the students with opportunities to explore their ability.

References

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