



CORE SKILLS

CRITICAL THINKING AND PROBLEM SOLVING INTRODUCE TEACHERS AND STUDENTS TO DEEP LEARNING AND BECOME LIMITLESS HUMAN

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Teaching is a very noble profession. Various professions and experts in the world are taught by teachers. They do not only teach knowledge they master, but teachers also teach various things on how to address this life, which is not only life in the world, but also life in the Hereafter. Moreover, teachers do not only teach how to master certain knowledge, but they also teach how the acquired knowledge can be beneficial, not just for themselves, but for other people even for the universe. Therefore, teachers are not only required to master a particular subject, but they also have to master and understand everything about human beings, such as characters, social, psychology, human relationships, wishes and wishes. Teachers have to be able to provide so much time even if they can take extra time from their available time. Besides having to prepare to teach and deliver lessons in the classroom, teachers are also required to think about how to organize and condition their pre-teaching classes, in which the classes consist of a group of people with different cultural backgrounds, economy, family conditions, characters and attitude, emotion, psychology, and so on. Teachers do not only focus on teaching one student, but they also have to think of tens, hundreds and maybe thousands of diverse and heterogenous students. Nevertheless, a phenomenon that has happened lately is that many teachers who become victims of violence either from the sidewa or oaring old students. The handling of students who teachers may understand correctly how to handle the students' characters, nature and extent of offenses committed by the students, is sometimes regarded as a cruelty and a lack of merit. There may be some unscrupulous teachers who are unable to maintain and condition their emotion when dealing with students, but we do not then generalize any problem of handling students in which the element of assertiveness is considered violent. Although teachers have tried their best to educate and nurture their students to become human beings who have good characters, please note that these students come from different and diverse backgrounds that make up different characters. Teachers should be able to cultivate the spirit of learning and teaching a good moral to students born from families living in harsh environments, slums, minimal educational environment. In fact, not a few students who live in a 2m x 2m house inhabited by 5-6 people of a family, they have to live their lives in the house, cooking, sleeping, washing all done in that place. Even in order to sleep alone, they have to take turns like people who do a night watch. If you look at these conditions, we will face students who have never studied at home, sleeping in



the classroom when learning because of lack of sleep, appeared character of thuggery because of the family economic problems and harsh environment. Teachers are very hard to think about how to provide the best education for the students who could be his child even less he noticed for the sake of his students.

Introduce the model of critical thinking and problem solving

The main principle in teaching is "FULL TILT" which means it is all-out, in the sense of teaching with totality, wholeheartedly. So that results for maximum students, that's what many educators often do to keep trying tirelessly in giving their knowledge.

Everything that can be predicted, has the potential to provide benefits for transferring science well. Therefore, in an effort to achieve the goal, everything that is done must use the basis of the work plan and the right consideration. Consideration of economic conditions, geophysical conditions, sources of funds, culture, policies and history of a student's residential area. are the basics that can be used in formulating educational strategies. What department is offered, and the source of a region's ability to achieve good and useful education for its region.

Critical thinking and problem solving are needed to cultivate a more critical and independent generation in solving problems at school and home environment, this process allows students or teachers to collaborate with good communication. If a person is critical and can be grown it will create an infinite generation, the generation

responsible for whatever they do, really build a family and society tirelessly.

The structure below to help you write note in order to present your finding criteria

1. What was the focus?
 - a. What were you interested in finding out and where did it come from ?
 - b. What did you want to change ?
 - c. What was your chosen solution or approach ?
2. What could other students learn from your school ? use or adapt ? ?
3. Who was involved ?
 - a. Like general information such the name of the school or student involved.
 - b. Job rules
 - c. Partner
4. What challenges to your propose actions ?
5. What were the outcomes and impact ?
 - a. What made the real difference ?
 - b. Provide the real life example ?
6. What could we have done better ?
 - a. If it was repeated what would be done differently ?
 - b. If there was more time , what might have been achieved ?
7. Where might you go next ?

8. What would you do if you do plan, do, review ?

Unlimited humans have a tremendous sense of belonging, a teacher can explore the ability of self and students to foster better ideas for development, for example students at school create noise dampers with thread

waste items to reduce class noise levels in densely packed areas of activity. Only with 3x1 meter noise panel can minimize the room by 3x3 meter. This reduces waste and is more productive as well as in accordance with GO GREEN world theme.



Being an infinite teacher makes them aware that superior education is painful, they become less sociable and think only of the target. A teacher should be open-minded to everything so it can be more sensitive to problems. Many of them are confined to the phenomenon of boiled frogs, as Peter F. Senge says. A person's sensitivity to good or bad can change. Because the Frog initially has a high sensitivity to the danger situation and it has a high ability as well to move

away from danger. But when the frog is trying to adapt to the situation, its sensitivity is lost and can no longer avoid danger.

Ideal teacher teachers who try to adapt in the educational world are much dissolved with circumstances rather than changing circumstances. Without a strong commitment a teacher who dissolves in education will easily lose his sensitivity and difficulty recognizing the truth of what he does. Because the applicable is not really a matter of interest. It is often just the name to



pack an interest. The importance of the allowance, the importance of how much the teacher is paid. Obviously starting to move away from the initial ideals.

The adaptation process is usually done because of the demand to equalize the "tension" in order to be accepted by the environment. Adaptation processes often require modifications that are not uncommon to be done at the expense of some potential. Paulo Freire in his book *Pedagogy of the Oppressed* says that adaptation is really a skill that is only suitable for animals. While Teacher needs a higher ability than adaptation, she calls her integration ability.

The ability of integration according to him is the ability of teachers to see the reality that occurs in their students, interact with reality and make the best choices to improve the quality that can make the educational conditions more meaningful. This can only be done by humans as a creature that has the completeness of reason and conscience. Education for Paulo Freire must be a tool by which humans can interact critically and creatively with the environment and then find solutions to make changes to improvement. Education can not bear human beings who are resigned by state prisons and make legitimacy in the name of helplessness, let alone make justifications for wrong reality. if it happens the most affected target is the student, any activity undertaken at any school is not the target teacher but the most important the student can do what ?, produce what ?, acting what? the process that we should appreciate and follow up. Not the end

result we always go but the process of journey to the end result that we must look at.

Students become limitless human targets

A great idea to try to realize the dream with all the effort as a teacher to make it better, there is a desire to make this teaching school more advanced, efficient, and conducive, at school many challenges to go forward as it does in some schools and foundations, all of which have a very good impact on students.

The desire for economic equality for those teachers who still have a very poor standard of living with 500,000 incomes - one million rupiah in a month, is eager to provide the best of what they have done for almost 15 years and even more than 20 years . We also have to think about the economic situation that is also a shared responsibility and we must also think that the teachers in the school is a "spearhead" of empowerment and recruitment of students who are also needed by the foundation to support and keep the running of mental development of students in indirectly to teachers. I am just trying to achieve my dream in school with my friends who are always hard and happy teachers together and learn to always attend to the needs of students and parents. To be an example for students that we are tireless human beings to cultivate a good attitude and need the State in the future. And all that is not the teacher as the target of change but the students who must be the target of change so that teachers can learn from the condition of students in school.



From now on we need a collection of human beings full of hope, confidence and courage to have and try to realize big dreams through the school we love. It is this collection of people who will be able to bring this nation into a great nation, a nation that is not only able to solve the problems of itself, but also able to contribute to the improvement of the world. A nation that is not only able to become a follower of the agenda of other countries in the world, but a nation that has an agenda that can be implemented by other nations in the world. Hopefully this nation has never lacked the stock of humans like this. Through the school we want to wake up we are trying to make a new thing as well as more fresh in a system and care for other fellow teachers who are beginning to open to cooperate with his students in class. And may we be part of a human being who can always be useful, that is limitless human.

BE INSPIRED FOR EVERYONE

References

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